

tEACH Train-the-Trainers group (Brief bios as of 2011-11-15)

Chair and contact person:



Paul KINNERSLEY (United Kingdom) - kinnersley@cardiff.ac.uk

Paul has been teaching and researching clinical communication since 1987. He is now a Professor in the Institute of Primary Care and Public Health in Cardiff University. He leads the teaching of communication skills to undergraduates at Cardiff and regularly delivers training to post graduate doctors throughout Wales. He has published over 70 research papers with a focus on communication and medical education. He is also a general practitioner in Cardiff.

Anna CARVAJAL DE LA TORRE (Spain) - ana.carvajal.delatorre@gmail.com

Ana is a general practitioner. She belongs to the Spanish Communication & Health Group, a working task-force from Semfyc (Spanish Family Medicine Association). She has been involved in postgraduate teaching of communication skills since 1998 for the Family residents training programme and for the Spanish network of Motivational Interviewing. She has also been involved in the designing and teaching of other communication courses for healthcare professionals: dealing with errors, breaking bad news, somatization. Since 2007, she is a collaborating teacher for Communication Skills in Family Medicine at Universidad de Santiago de Compostela, Galicia.

Javier JÚDEZ (Spain) - javier.judez@ffis.es



Javier is a general practitioner by training that lives in Murcia, South-East of Spain, since 2005, working as Health Research Manager. Member of semFYC (Primary Care) as well as ABFYC (Bioethics), he has worked as a researcher, teacher and expert in bioethics and communication (mainly postgraduate and residents) since 1992. He has bridged these two clinical relationship driven areas by developing different tools and teaching programs for clinical skills and ethical deliberation training and decision-making, including several multimedia-

training programs with simulated patients, and train-the-trainers workshops. Advance care planning is his main field of research promoting integral staged and patient-centred programs with the training of facilitators as their cornerstone.

Jan-Helge LARSEN (Denmark) - jhl@dadlnet.dk



Jan-Helge is a general practitioner in Copenhagen and formerly Associate Professor at the University of Copenhagen, since 1986 having been responsible of developing “Early patient contact” course and since 1992 the video based final examination. Since 1992 also developed and run courses for 2000 Scandinavian GPs on consultation and video supervision on Kalymnos, Greece and in Sweden. Courses are based on a patient-centered model: Larsen, J-H, Risør O, Putnam S.

PRACTICAL: A Step-by-Step Model for Conducting the Consultation in General Practice. Family Practice 1997, 14: 295-301. And the Window supervision method: Nystrup J, Larsen J-H, Risør O. SQU Med J 2010, 10: 318-25.

Annegrethe NIELSEN (Denmark) - ann@ucn.dk



Annegrethe has a background in Communication and Educational Studies and has been teaching communication and pedagogic to midwifery students since 1996. Since 2005 she has been a senior lecturer at University College of North Jutland and has in this position taught communication to a variety of health professionals including midwives, nurses, assistants, dentists and dental staff and secretaries. She has been involved in implementing communication training in the curriculum of all the health educations offered at the University College and trained fellow colleagues in facilitating communication training using video, simulated patients and group discussions.

Marcy ROSENBAUM (co-chair tEACH) - marcy-rosenbaum@uiowa.edu



Marcy is Associate Professor of Family Medicine and Faculty Development Consultant for the Office of Consultation and Research in Medical Education at the University of Iowa. She has been actively involved in teaching, curriculum development and conducting research on clinician-patient communication for the more than 20 years. She also has spent her career conducting research and directing programs focused on enhancing medical faculty teaching skills in classroom and clinical settings. She has helped facilitate train the trainers seminars

throughout the world. She helped found and is co-chair of the tEACH committee.

Jonathan SILVERMAN (Co-Chair tEACH) - js355@medschl.cam.ac.uk



Jonathan is Associate Clinical Dean at the School of Clinical Medicine, University of Cambridge. He has been actively involved in teaching communication since 1988 and in 1999 became Director of Communication Studies for the undergraduate curriculum in Cambridge. He is best known as one of the authors of the Calgary-Cambridge Guides to the Medical Interview and for co-authoring two companion books "Teaching and Learning Communication Skills in Medicine" and "Skills for Communicating with Patients". He has conducted communication teaching seminars throughout the world. In 2005, he founded the UK Council for Communication Skills Teaching in Undergraduate Medical Education and is co-chair of the tEACH committee.

Johanna SOMMER (Switzerland) - johanna.sommer@unige.ch



Johanna is a general internist practising in Geneva and teaching primary care and communication skills at the Faculty of Medicine (University of Geneva). She has been teaching communication skills since 1993; she is the scientific coordinator for the french translation of the book "Skills for communicating with patients" from J. Silverman, S. Kurtz and J. Draper that has become the reference book for teaching communication skills in the french speaking part of Switzerland. She is also part of the network of trainers of motivational interviewing and teaches communication skills and motivational interviewing in different countries in Europe.

Catherine VIGERAL (France) - catherinefrenchie@gmail.com

Catherine is a medical doctor who has specialised in endocrinology and diabetology for thirty years. She works in the diabetology department at the Hopital Hôtel-Dieu in Paris, where she's responsible for patients' education and has written several educational programs. She also trains professional health-care teams in the field of diabetes. Her main activity is in clinical practice and in facilitating group sessions for patients and health professionals. She's also working to get the teaching of communication skills included in the medical curriculum.

Evelyn VAN WEEL-BAUMGARTEN (The Netherlands) - e.vanweel-baumgarten@elg.umcn.nl



Evelyn is a general practitioner, senior researcher with a PhD in mental health, and Associate Professor at the Department of Primary and Community Care of the Radboud University Nijmegen Medical Centre in the Netherlands. She has been involved in teaching communication since 1987, in communication-skills curriculum development and she coordinates the simulated patient programme at the Nijmegen Medical School. She chairs the working party on communication skills education of the The Netherlands

Association for Medical Education (NVMO). She is also known for her involvement in various training modules in Problem Solving (skills/treatment) in Europe.